

**LanguageCert  
Achiever B1  
Entry Level 3  
International ESOL (Speaking)  
Practice Paper 2**

Interlocutor's instructions

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

- I: LanguageCert International ESOL, Speaking, Achiever level, *(give today's date)*.  
  
*(Give candidate's full name.)* Exam begins.  
Hello. My name's *(give full name)*. Can you spell your family name for me, please?
- C: *(Spells family name.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Friends.'*)

**Topics**

**Friends**

- How often do you go out with friends?
- Where did you meet some of the friends you have now?
- How do you keep in contact with friends when you are in different places?
- Why are friends so important to people?

**Jobs and work**

- Is there a job you would really like to try?
- Would you like to work in another country? Where?
- Does anyone in your family have a job that is very interesting?
- What kinds of work would you **not** like to do?

**Reading**

- Which newspapers or magazines do you read?
- Do you think books tell stories better than films?
- What are you reading at present?
- Are there any books you would like to read in the future?

*(continued)*

### **Times of the year**

- Which month of the year do you like best? Why?
- What is the busiest time of the year for you in your work/studies?
- Are there any months of the year you **don't** like? Why?
- Which would be the best time of the year for someone to visit your home town?

### **Buildings and rooms**

- What important buildings are there in this area?
- Do you have a favourite room where you spend free time? What do you do there?
- Which buildings in the world would you most like to visit?
- Do you think the colours in a room are important? (Why?)

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- We're friends. I start.  
*I'm training for a race. Do you want to join me?*
- I work for the local government. I start.  
*Good morning. I'm doing some research. Are you happy with local leisure facilities?*
- I was your teacher last year. I start.  
*Hello, nice to see you again. How's your new class?*
- I'm a stranger in your town. I start.  
*Excuse me, do you know of a good place to eat near here?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I work at a library. You want some help. You start.
- We're neighbours. You want me to look after some things while you are away. You start.
- I work at the airline baggage desk. Your bag is missing. You start.
- I work in a shop. I've given you the wrong change. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

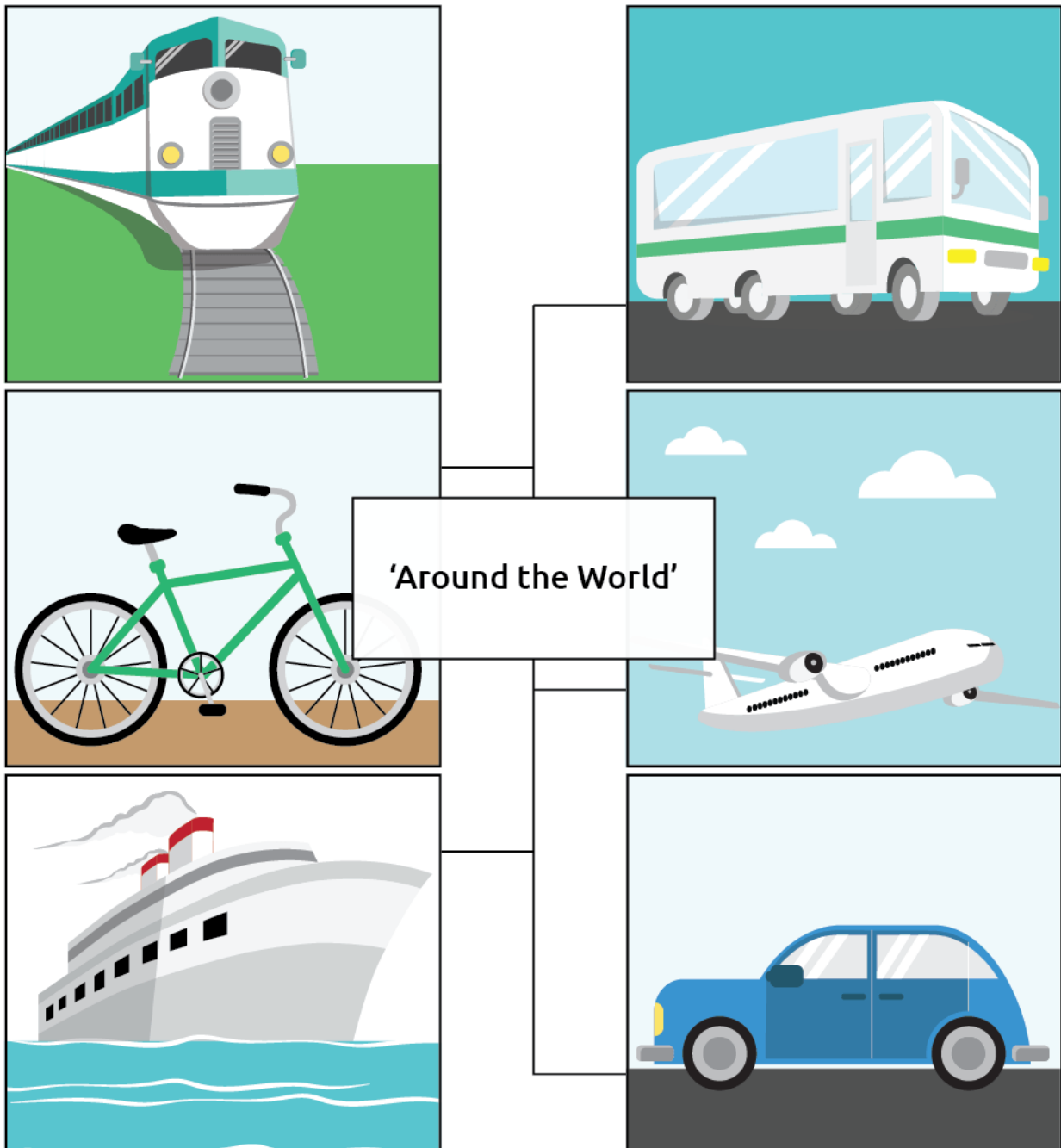
**PART 3 (3 minutes)**

I: Now, Part Three. We're going to discuss something together. We are planning to enter a competition called 'Around the World.' The first prize is a trip around the world using any one type of transport.

We need to decide together which would be the best type of transport for the trip and give our reasons. *(Hand over candidate's task sheet.)*

Let's ask and answer questions to help us make some decisions. I'll start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A The clothes you like wearing**

**B A time when you bought a special present**

**C What makes someone famous**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**The clothes you like wearing**

- Are there any clothes you **don't** like wearing?
- How important is the latest fashion to you?
- Do you enjoy shopping for clothes?
- Did you have any favourite clothes when you were younger?

**A time when you bought a special present**

- When will you buy presents next? Who will they be for?
- Does a really good present have to be expensive?
- Are you an easy person to buy presents for?
- What souvenir of your country would you give to a visitor?

**What makes someone famous**

- Would you like to be famous?
- Do you like learning things about the life of famous people?
- Are there any characters in books or films you admire?
- Should famous people always behave as role-models?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)**

