

**LanguageCert
Preliminary A1
Entry Level 1
International ESOL (Speaking)
Practice Paper 3**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 6 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: LanguageCert International ESOL, Speaking, Preliminary level, *(give today's date)*.

(Give candidate's full name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions from the list as time allows.)*

Questions

- What languages do you speak?
- What's the name of your English teacher?
- What's your favourite day of the week?
- What do you do at the weekends?
- What town do you live in?
- How old are you?
- Who is your best friend?
- How do you travel to school / work?
- When do you watch TV?
- What do you eat for breakfast?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're friends. It's your birthday today. I start.
Happy birthday! Are you having a party?
- I work in a shop. I start.
Can I help you?
- We're friends. I start.
What's a good place to buy clothes?
- I'm a waiter. I start.
Would you like something to drink now?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You are in a new town. You want to find the supermarket. You start.
- We're in the same class. You want to know when the next lesson is. You start.
- I'm your teacher. You need some help. You start.
- We're friends. I want to go to the cinema. You want to stay at home. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

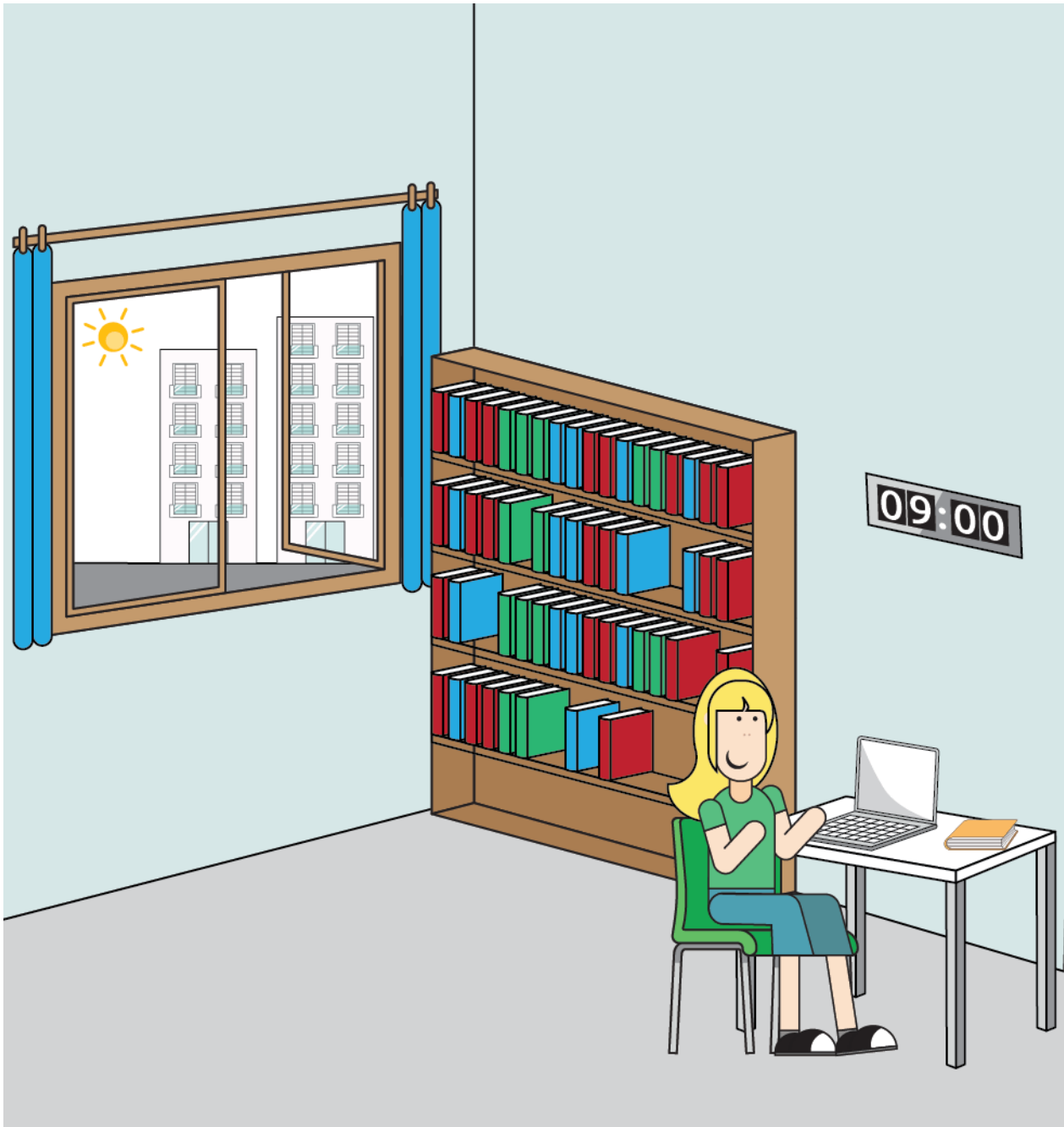
I: Thank you.

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PART 3 (1 minute 30 seconds)

- I: Now, Part Three. Here's a picture of a person studying. (*Hand over candidate's copy of the task.*)
I also have a picture of a person studying. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's task sheet



- I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four you are going to talk about something for one minute. You are going to talk about (*choose topic for candidate*).

Topics

A The room where you study

B Your favourite photograph

C Why you use a phone

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. You are going to talk about (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

The room where you study

- What is your favourite thing in the room?
- When do you study?
- Do you study with friends?
- Do you listen to music when you study?

Your favourite photograph

- What photographs do you **not** like?
- When do you take photographs?
- Do you have any very old photographs?
- Where do you take photographs?

Why you use a phone

- Have all your friends got mobile phones?
- Do you phone a lot of people?
- What do you talk about on the phone?
- Do you buy a new phone every year?

I: Thank you, (*give candidate's name*.) That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

