

LanguageCert
Expert C1
Level 2
International ESOL (Speaking)
Practice Paper 6

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International Spoken ESOL Exam, Expert level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. Now, **Parental responsibilities.**)*

Topics

Parental responsibilities

- Why do you think some children become spoilt?
- What do you think is the most important feature of a good parent?
- Do you think punishment is a good way of making children behave themselves?
- Why do you think some people choose not to become parents?

Money management

- In your opinion, what's the best way of saving money?
- What might be the main disadvantage of having a lot of money?
- Why do some people believe it's wrong to take out a loan to buy something?
- Some people believe that money causes more harm than good. Do you agree?

Superstitions

- What are the most common superstitions in your country?
- Why do people believe in superstitions?
- What do you think are the origins of superstitions?
- What's your opinion about people who believe in superstitions?

(continued)

Space exploration

- To what extent is money spent on space exploration a waste of money?
- How would you feel if you travelled in outer space?
- What two things would you take with you if you moved to another planet?
- What's your opinion of science fiction films?

Music

- How much does your mood affect the music you listen to?
- Do you agree that music should be part of the school curriculum?
- Are the lyrics or the tune of a song more important? Why?
- What influences a person's taste in music?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're flatmates. I start.
Why on earth do you keep tidying up? I can't find my laptop yet again.
- We're classmates. I start.
What do you think of our new teacher? She seems a bit strict to me.
- We're neighbours. I live next door. I start.
Your child's football has made a mark on my fence again.
- You're visiting a museum. I'm the security guard. I start.
Excuse me. I've told you twice already – please don't stand so close to the paintings.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your boss. You think you deserve a pay raise for your hard work. You start.
- We're flatmates. I haven't paid my share of the rent for the last three months. You start.
- I'm a plumber. I've recently done some work in your house and you're totally dissatisfied. You start.
- We're best friends. I've just told you I've been made redundant. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

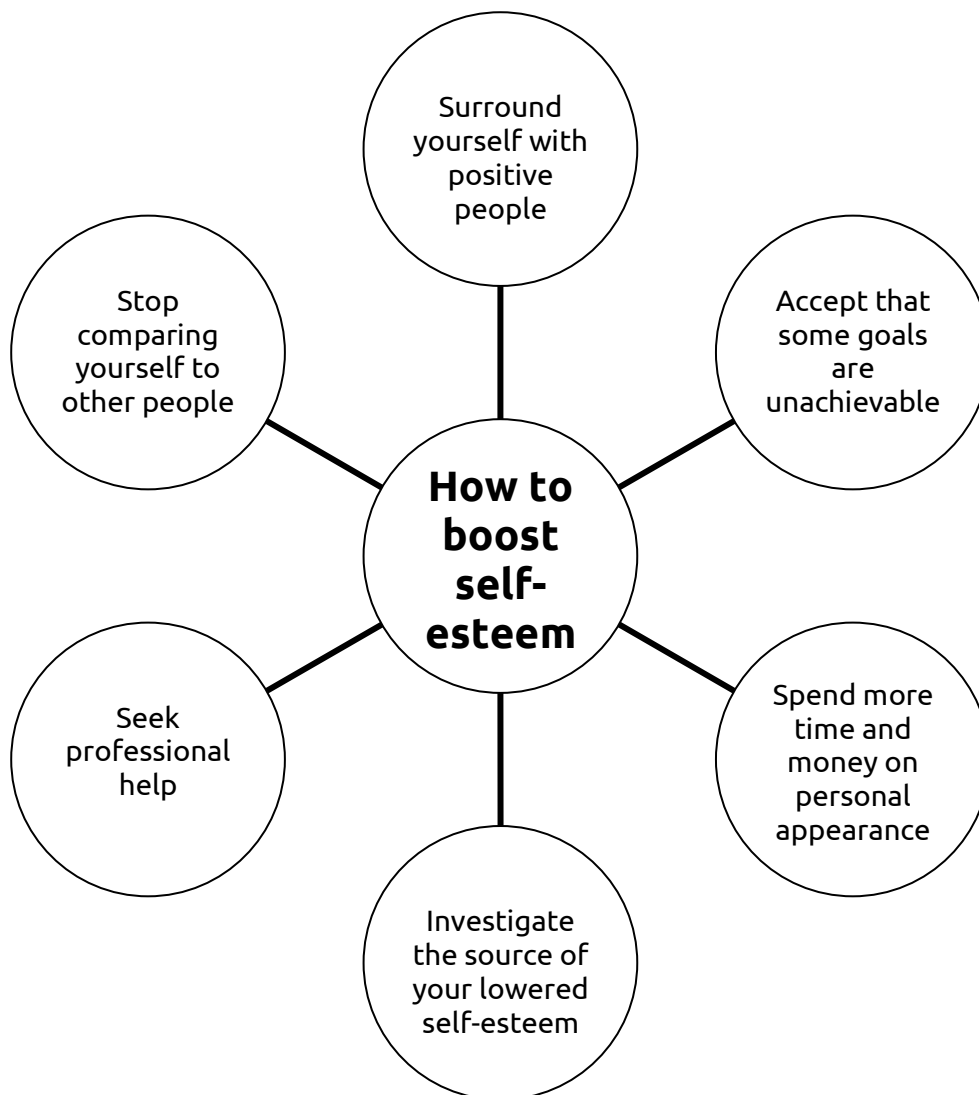
I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. We're going to discuss something together. Let's talk and exchange ideas on how people can boost their self-esteem. Here are some ideas. (*Hand over candidate's task sheet.*)

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

A The ideal educational system for you

B A time when unexpected weather conditions made you alter your plans

C The importance of body language

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. So, your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

The ideal educational system for you

- How important are exams in the educational system in your country?
- Do you think that teachers will be replaced by computers in the future?
- How would you react if you failed an important exam?
- Do you think formal education always plays an important role in people's careers? Why (not)?

A time when unexpected weather conditions made you alter your plans

- How important is the weather to you?
- In what ways do you think weather and our mood are connected?
- To what extent are weather forecasts accurate nowadays?
- Which country do you think has the perfect weather? Why?

The importance of body language

- How important is body language during an interview?
- How much attention do you pay to your own body language?
- Why do people use gestures when they speak?
- Could you tell me about an occasion when you had to adjust your body language?

I: Thank you, (*give candidate's name.*) That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

