

**LanguageCert
Mastery C2
Level 3
International ESOL (Speaking)
Practice Paper 6**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 17 minutes

I = Interlocutor C = Candidate

PART 1 (4 minutes)

I: LanguageCert International Spoken ESOL Exam, Mastery level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.

*(Choose **up to five** questions, one from each of the different topic areas, as time allows.*

*Name the topic; e.g. 'Now, **Image**.')*

Topics

Image

- What do other people think of you? Why do you think that is?
- In your opinion, how important is appearance in forming the image we have of other people?
- Why do you think that so many famous people find the need to employ an 'image maker'?
- Can you tell me about someone you regard as a good role model?

Money

- How far do you think salaries should be related to the risks of a job?
- Which would you prefer, and why – a steady job with a low income or a highly-paid but insecure job?
- Do you think that teenagers should be paid a monthly allowance by their parents?
- What are the advantages and disadvantages of holiday jobs for students?

Technology and Language

- In this computer age, when do you still use pen and paper?
- Do you think information technology has made it more difficult for young people to express themselves in writing?
- What do you feel is the role of blogs and online diaries today?
- Do you think that handwritten examinations should still play a role in the future?

(continued)

Popular culture

- What do you understand by the term 'popular culture'?
- How would you encourage a teenager to read more literature?
- Why do you think different age groups tend to prefer different kinds of music?
- Why do some people prefer to watch the film rather than read the book?

Parental responsibilities

- What role do grandparents now play in family life in your country?
- In your opinion, should adults have a responsibility to care for their parents when they are old and ailing?
- What do you think of parents rewarding children when they get good results?
- How do you think parents can encourage children to become responsible members of society?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (4 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm your lawyer. I start.
So you feel that newspaper article about you was unfair, do you?
- We're next-door neighbours. I start.
That weed-killer you've been using - did you know it's highly toxic?
- I'm your boss. I start.
Some of your colleagues have been complaining that you're not really pulling your weight, I'm afraid.
- We're classmates. I start.
What d'you think we can do to stop that new girl from attention-seeking all the time?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm a vet. One of your animals has had adverse side-effects from the medicine I prescribed for it last week. You start.
- I'm your boss at a 24-hour store. You would like to be excused from working on the night shift. You start.
- I'm a close friend. I have been offered a well-paid job abroad but you think taking it would be a mistake. You start.
- I'm the manager at your local supermarket. You think our products are far too expensive recently. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

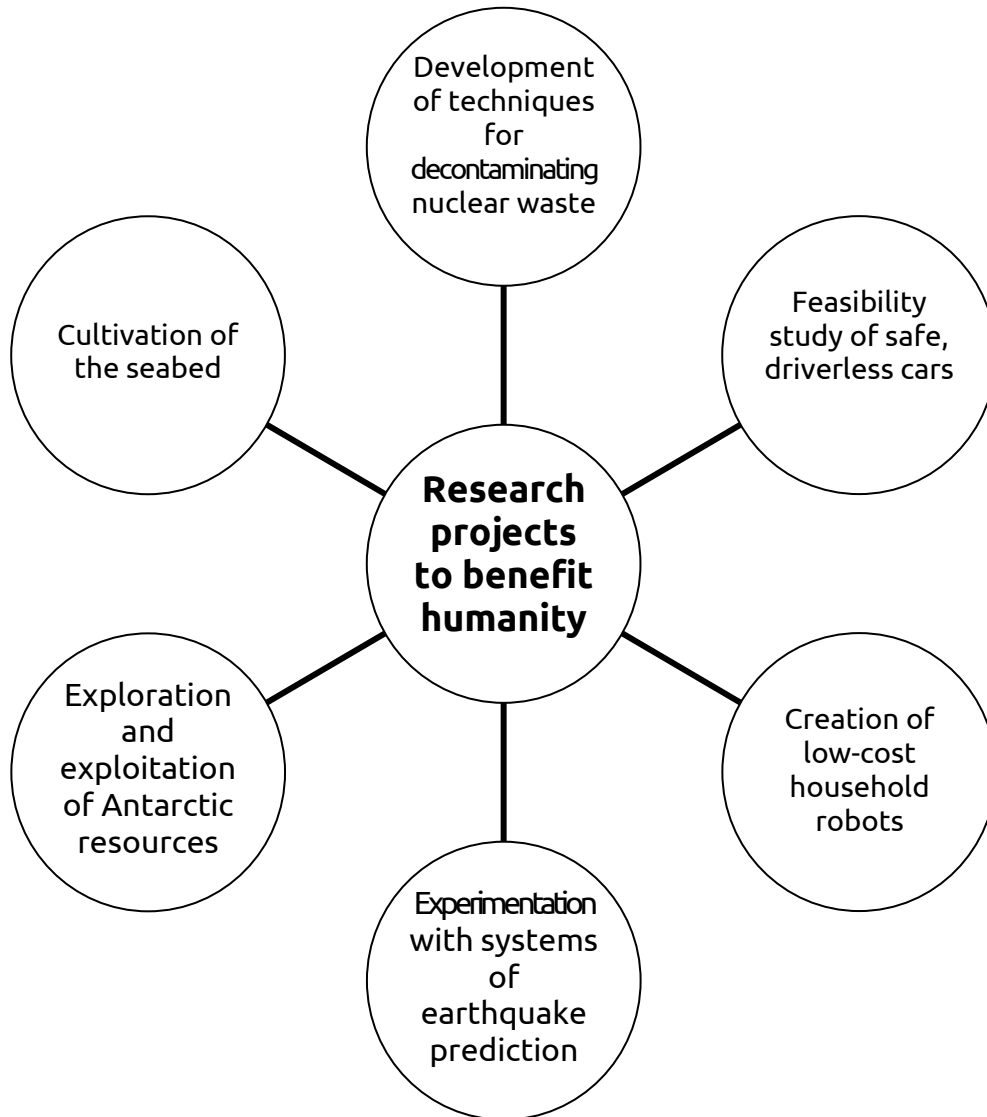
PART 3 (4 minutes)

I: Now, Part Three. We're going to discuss something together.

A millionaire has donated a large sum of money to be spent on research which would benefit mankind. Here are some of the projects which have been suggested. Let's talk about them and decide which two would benefit mankind most. (*Hand over candidate's task sheet.*)

Take twenty seconds to think about what you want to say. (*20 seconds.*)
Please start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for three minutes. Your topic is *(choose topic for candidate)*.

Topics

A The qualities you regard as essential for leadership

B An occasion on which inappropriate dress caused a misunderstanding

C Genius is one percent talent, ninety-nine percent hard work

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So, your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of three minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

The qualities you regard as essential for leadership

- What would be the difficulties of leading a school excursion abroad?
- If you were directing a film, how would you choose who is to play the lead roles?
- Do you feel it is good to place older schoolchildren in positions of authority over younger ones?
- What do you think might cause a leader to resign his or her position?

An occasion on which inappropriate dress caused a misunderstanding

- In what ways do you think clothes might change in the future?
- Why do you think so many people enjoy fancy dress parties?
- In your opinion, who is more susceptible to fashion – men or women?
- How would you go about healing a misunderstanding caused by appearances?

Genius is one percent talent, ninety-nine percent hard work

- Do you think that children of unusual ability should be sent to special schools?
- Apart from genius and hard work, what else can contribute to success?
- Can you tell me about someone who inspired you and in what ways?
- What might be the difficulties of having outstanding abilities in one subject?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

